

Training “Stepping up foreign language learning and teaching”

Tallinn University (Uus-Sadama 5)

26.-27.09.2022

PROGRAMME

Monday, 26th of September

Mare building, room M-225

09:00 – 10:00 Registration and welcome coffee

10:00 – 10:15 Introductions

10:15 – 11:00 Keynote session. Competences through CLIL, in non-traditional learning spaces – Phil Ball (the Federation of Basque Schools)

11:15 – 12:00 Covid lessons for the teaching and learning of languages – Pille Põiklik (Estonian Ministry of Education and Research)

12:15 – 13:00 Is language immersion the remedy for challenges of linguistically diverse classroom? – Anna Golubeva (Narva College of the University of Tartu)

13:00 – 15:00 Lunch and networking session for the participants

15:00 – 16:45 Online session and a practical exercise. Getting a closer look at the CEFR Companion Volume. The concepts of Mediation and Plurilingualism: from theory to practice – Enrica Piccardo (University of Toronto).

16:45 – 17:00	Closing session
18:30 – 23:00	Dinner and European Language Label award ceremony (the Carriage House of von Stackelberg Hotel)
18:30	Welcome drink
19:00	Presenting the European Language Label 2022 winner
19:30 – 23:00	Dinner, joint activities, and musical performance by Svjata Vatra

Tuesday, 27th of September

Mare building, room M-225

09:15 – 09:30 Gathering for workshops

Workshop 1. Competence-based CLIL-infused projects – Phil Ball (the Federation of Basque Schools)

Workshop 2. Using ICT in support of language teaching and learning. Selecting and evaluating digital resources for teaching language – Joseph Hopkins (the Centre for Modern Languages at the *Universitat Oberta de Catalunya*)

Workshop 3. Plurilingual and intercultural approaches – Lukas Bleichenbacher (the St. Gallen University of Teacher Education)

09:30 – 11:00 Workshops session I

11:00 – 11:30 Coffee break

11:30 – 13:00 Workshops session II

13:00 – 14:00 Lunch and farewell

Each participant can choose up to two workshops.

The organizers reserve the right to make changes to the programme.