

6BSCL - Program

03 October 2025 - 07 October 2025

Friday

3 October

Please note that on October 3rd and on October 4th the programme runs in parallel, and only one option can be chosen. Pre-registration is required.

09:00-14:00

EDUCATIONAL / SIDE PROGRAMME

Educational Institutions

Visits of Educational Institutions in Tallinn

Joint walk from Hestia Hotel Europa at 09:00. If you prefer, you're welcome to make your own way to the location in time. Educational Institutions will be confirmed soon.

Discussion of educational topic(s) and exchange of information and innovative ideas: learning about the literacy environment and learning integration in practice, guests introduce their literacy culture and methods. Up to 1-2 site visits. Group walk from Hestia Hotel Europa.

10:00-20:30

Pre-conference in Narva: XV Outdoor Education Conference

Narva

Homepage: <https://narva.ut.ee/et/ouesoppe-konverents>

07:30 - 10:00 Transfer from Tallinn to Narva. Departure from Hestia Hotel Europa. The conference will be held at Narva College. 10:00 - 12:00 Conference workshops outdoors; 12:00 - 13:00 Lunch; 13:00 - 16:00

Tour in Narva; 16:30 - 18:00 Discussion, cooperation planning; 18:00 - 20:30 Transport from Narva to Tallinn.

13:00-14:30

EDUCATIONAL / SIDE PROGRAMME

Library

Visit to Estonian Children's Literature Centre (Tallinn)

Pikk tn 73, Tallinn Joint walk from Hestia Hotel Europa at 12:30.

Saturday

4 October

Please note that on October 3rd and on October 4th the programme runs in parallel, and only one option can be chosen. Pre-registration is required.

09:00-15:00	FELA Meeting FELA members and invited guests	Room M-342
09:00-13:00	EDUCATIONAL / SIDE PROGRAMME Forest immersion (Tädu Forest) Forest immersion – workshop leader introduces the possibilities of nature education in practice. Discussion on integrating literacy learning into nature education. Buss will departure from Hestia Hotel Europa.	Tädu Forest
10:00-11:30	EDUCATIONAL / SIDE PROGRAMME MiiMillaManda Museum (Kadriorg Park) L. Koidula tn 21C, Tallinn Group walk from Hestia Hotel Europa at 09:30. If you prefer, you're welcome to make your own way to the location in time. Exploration of museum educational programs and discussion on integrating literacy learning with art, nature education and practical activities.	Kadriorg Park
10:30-12:00	EDUCATIONAL / SIDE PROGRAMME Visit to Tallinn Südalinna Library Estonia pst 8, Tallinn Group walk from Hestia Hotel Europa at 10:00. If you prefer, you're welcome to make your own way to the location in time.	Library
12:00-14:00	EDUCATIONAL / SIDE PROGRAMME "Evolution Walk" (Kadriorg Park) A. Weizenbergi tn 22, Tallinn Group walk from Hestia Hotel Europa at 11:30. If you prefer, you're welcome to make your own way to the location in time. "Evolution Walk" – workshop leader Toomas Trapido.	Kadriorg Park
14:00-16:00	EDUCATIONAL / SIDE PROGRAMME Tallinn Old Town Walking Tour Group walk from Hestia Hotel Europa at 13:30.	Old Town
17:00-19:00	EMERGING LITERACY Plenary I Tallinn University, Mare building Welcome Speeches: Aleksei Jašin, Deputy Mayor of Tallinn Aija Sakova, The Manager of Business Cooperation and Knowledge Transfer of Tallinn University Literacy and Endangered Languages <i>Indrek Park Indiana University's College of Arts and Sciences</i> Literacy for Democracy and Security <i>Maria Deskur Universal Reading Foundation Poland</i>	Plenary - Tallinn

Storytelling as the best way to understand the world

Piret Päär | Storyteller and NGO Jutumaja

19:00-22:00

SOCIAL EVENTS

Tallinn University - Atrium

Welcome Reception

Tallinn University Mare building Address: Uus-Sadama 5

Sunday

5 October

09:00-11:00

PLENARY SESSION

Plenary - Tallinn

Plenary Session

Welcome Speeches: Aleksei Jašin, Deputy Mayor of Tallinn Aija Sakova, The Manager of Business Cooperation and Knowledge Transfer of Tallinn University

Bridging music and literacy

Aleksandr Žedeljov | Russian Theatre of Estonia

Digital and online literacy - challenges for learners with neurodevelopmental disorders

Paavo Leppänen | University of Jyväskylä

Possibilities of using outdoor education to support speech development and language learning

Irene Bews, Ally Sangster | Adventurascotland

11:00-11:30

BREAK

Foyer, Mare building

Coffee Break

Mare building Address: Uus-Sadama 5

11:30-13:00

LITERACY ENVIRONMENTS

PS Room 1

Session I

Oral Presentations

Developing a reading culture in limited resource contexts in South Africa

Eileen Scheckle | Nelson Mandela University

Lilymore Mudziwapasi | Nelson Mandela University

Reporting on the Feasibility and Effects of Polysyllabic Lessons on Upper Elementary Learners' Reading Performance, Self-Efficacy, and Anxiety: A Pilot

Zoi Traga Philippakos | University of Tennessee

Margaret Quinn | Texas A&M

Louis Rocconi | University of Tennessee

Adalea Davis | University of Tennessee

Bookgifting Boosts Family Reading: Short- and Long-Term Impact of Finland's Pioneering Program

Vilma Tammelin | Lukukeskus / The Finnish Reading Center

Visual literacy as a facilitator of literacy. Some ideas about children's books

Austra Avotiņa | University of Latvia

Ilze Stikāne | University of Latvia

11:30-13:00

EMERGING LITERACY

PS Room 6

Session I

Poster Session

Defining critical reading

Aada Saatsi | University of Jyväskylä

Jenni Ruotsalainen | University of Jyväskylä

Leena Paakkari | University of Jyväskylä

Anni Saatsi | University of Jyväskylä

Minna Torppa | University of Jyväskylä

Coh-Metrix Text Analysis

Davorka Rujevc̆an | Karlovac University of Applied Sciences

Renata Šamo | Juraj Dobrila University of Pula

Principles for the selection of fictional books and the correlation between selection and students' reading motivation

Eva Orav | Juuru Eduard Vilde School

All well and good in theory, but... Results on the Usability of differentiated digital Reading Materials in Primary School

Fabian Feyertag | Private University College Augustinum

Lisa Paleczek | University of Graz

Elisabeth Stabler | Private University College

Caregiver-child book familiarity affects book selection and shared book reading

Jamie Lingwood | Liverpool Hope University

Samantha Durrant | University of Manchester

Kirsten Read | Santa Clara University

Using Mobile Devices for Improving Reading in Primary Education

Konstantina Derveni | Charles University

Radka Wildová | Charles University

Hybrid Children's Books: New Forms of Transmedia Narrative and Their Potential Impact on Reading

Monika Janusz-Lorkowska | Uniwersytet Łódzki

Project experience_ - Critical theory in adult education practice: empowerment for critical actions (MIND)

Sandra Kalnina | University of Latvia

Iveta Verse | Education Development Center

The arts as a window to building literacy about diversity and inclusion through picture book imagery in the preschool classroom

Wilma Robles-Melendez | Nova Southeastern University

Screen or Paper? A study on cognitive load, attention and reading comprehension using eye-tracking, EEG, and GSR

Amanda Saksida | Educational Research Institute

Laura Blaznik | Educational Research Institute

Igor Žnidaršič Žagar | Educational Research Institute

11:30-13:00

DIVERSE LITERACY LEARNERS

PS Room 3

Session I

Oral Presentations

Diverse leisure reading habits of children and adolescents - development, gender differences, and connection to reading skills

Emmi Ulvinen | University of Jyväskylä

Minna Torppa | University of Jyväskylä

Maria Psyridou | University of Oslo

Marja-Kristiina Lerkkanen | University of Jyväskylä

Anna-Maija Poikkeus | University of Jyväskylä

Martti Siekkinen | University of Eastern Finland

Perceived learning difficulties, digital addiction and school burnout in primary and secondary school students

Ene Varik-Maasik | Tallinn University

Riin Seema | Tallinn University

Reading difficulties among young people in secondary education - how accurately can DigiLukiseula identify them?

Maria Niskakoski | University of Jyväskylä

Eija Räikkönen | University of Jyväskylä

Minna Torppa | University of Jyväskylä

Jarkko Hautala | Niilo Mäki Institute

Adult and youngsters dyslexia

Sirje Klaos | Tallinn's Old Town School for Adults

Inga Miljand | Tallinn's Old Town School for Adults

Kadi Lukanenok | Tallinn University, Estonian Reading Association

11:30-13:00

EMERGING LITERACY

PS Room 5

Session I

Oral Presentations

Kodulektüüri raskusastme sobivus I klassi õpilastele

Kadri Alver | Tallinn University

Maret Nurklik | Tallinn University

Helin Puksand | Tallinn University

Klassiõpetajate õpetamismeetodid soovitusliku kirjanduse käsitlemiseks 2. klassi eesti keele tundides lugemishuvi toetamiseks

Kirke Timmusk | Tallinna Ülikool (MA) / Kadrioru Saksa Gümnaasium (workplace)

Fonoloogilise teadlikkuse ja kiire automaatse nimetamise seosed lugemisoskusega 1. klassis

Kristel Mikkor | Tallinna Ülikool

Liina Toompuu | Tallinna Ülikool

Eesti-, vene- ja kakskeelsete 1. klassi õpilaste lugejaprofiilid ning nende seosed lugemisoskusega 2. klassis

Marija Jurtin | Tallinn University

11:30-13:00

EMERGING LITERACY

PS Room 4

Session I

Oral Presentations

Mathematics lessons in public library for upper middle school students

Mairi Tempel | Tartu Linnaraamatukogu

Leveraging the Integration of Hands-on STEAM (Science, Technology, Engineering, Arts, Math) and CT (Computational Thinking) with Emergent Literacy Lessons to Build on Strengths of Young Dual Language Learners

Lea Ann Christenson | Towson University

The Impact of Literacy-Enriched Environments on Emerging Writing Skills in 4- to 6-Year-Old Children: A Systematic Review of the Literature

Egija Laganovska | University of Latvia

Ieva Margevica-Grinberga | University of Latvia

L2 English phonological and orthographic spelling errors in L1 German English learners: Analyses and predictors

Heike Mlakar | University of Hildesheim

Joanna Hirst-Plein | University of Hildesheim

Georgia Niolaki | University of Birmingham

Aris Terzopoulos | Birmingham City University

13:00-14:00

BREAK

Foyer, Mare building

Lunch

Mare building Address: Uus-Sadama 5

14:00-15:30

LITERACY ENVIRONMENTS

PS Room 5

Session II

Symposium 90 min

Eesti Lugemisühingu lugemisprojektid

Kadi Lukanenok | Eesti Lugemisühing

Helin Puksand | Eesti Lugemisühing

Jaanika Monroc | Eesti Lugemisühing

Heli Mägi-Jaanus | Eesti Lugemisühing

Eva Orav | Eesti Lugemisühing

Meeli Pandis | Eesti Lugemisühing

Heli Prii | Eesti Lugemisühing

Eve Kraiss | Eesti Lugemisühing

Tiina Kivimäe | Eesti Lugemisühing

14:00-15:30

LITERACY ENVIRONMENTS

PS Room 1

Session II

Session includes Oral Presentations and a Workshop.

Reading Fluently with Creative Drama

Derya Arslan Özer | Burdur Mehmet Akif Ersoy University Education Faculty

Zeynep Can | Burdur Mehmet Akif Ersoy University Education Faculty

Ayşecan Sariaslan | Anadolu Üniversitesi

Implementation of Creative Literacy in Education: the Story of Good Practices

Sandra Kalnina | University of Latvia

Ieva Margeviča-Grinberga | University of Latvia

Kadi Lukanenok | University of Tallinn

Maria Jüriimäe | University of Tartu

Juli-Anna Aerila | University of Turku, Rauma Campus

Merja Kauppinen | University of Jyväskylä

Workshop: Multisensory Games Supporting Early Literacy Development

Katrin Saluvee | Narva College of University of Tartu

Katrin Helendi | Narva College of University of Tartu

14:00-15:30

ENVIRONMENTAL LITERACY

PS Room 2

Session II

Oral Presentations

Children's Literature and Climate Fiction: Narrative Strategies for Environmental Awareness

Máirín Wilson | Trinity College

Tiziana Mascia | University of Urbino

Juli-Anna Aerila | University of Turku, Rauma Campus

Discourses of Hope: The More-Than-Human World in Children's Eco-Literature?

Sage Borgmästars | Åbo Akademi

The Relation Between Literacy and STEM: Supporting Student Success in Accessing Challenging Text-based STEM Content

Stephanie Snidarich | University of Florida

The Sea in Ecocritical Dialogue: Tove Jansson's Depictions of Nature

Petra Băni Rigler | PH FHNW

Lisa Källström | Södertörn University

14:00-15:30

DIVERSE LITERACY LEARNERS

PS Room 3

Session II

Oral Presentations

English-Readers Experience Exceptionally Impeded Learning: A Call to Research on Orthographic Impacts on Literacy and Learning Development

Susan Galletly | Central Queensland University

The Effect of Word Frequency and Parts of Speech on the Spelling Performance of Students with and without Learning Disabilities During a Free Writing Task

Vassilios Papadimitriou | Hellenic Open University

Zoi Traga-Philippakos | University of Tennessee Knoxville

Which is more challenging, reading or listening

Helin Puksand | Tallinn University

Kerli Haav | Merivälja School

Elika Klettenberg | Abja-Paluoja Primary health care center

Without a script: using improvised presentations to build confidence and creativity in the classroom

Liidia Varrik | -

14:00-15:30

EMERGING LITERACY

PS Room 4

Session II

Symposium 90 min.

Teaching Readers: Powerful Practices and Curriculum that Allow Teachers to Learn About and Leverage Student Reading Identity

Daniela Sochorová | *Krajina čitateľov (Land of Readers)*

Dr. Zuzana Kováčová Švecová | *Matej Bel University*

Hannah Schneewind | *Trusting Readers LLC*

15:30-16:00

BREAK

Foyer, Mare building

Coffee Break

Mare building Address: Uus-Sadama 5

16:00-17:30

LITERACY ENVIRONMENTS

PS Room 1

Session III

Oral Presentations

“The Construction of Spatial Identity in the School Library or creating effective spaces for reading”.

Aija Jankava | *Olaine Secondary School no1, Olaine, Latvia*

Perspectives on Handwriting in Literacy Environments

Ann-Sofie Selin | *FinRA, SelinsPedagogik.fi*

Writing Instruction in the Digital Age - Concepts, Evidence, and Implementation

Konstanze Edtstadler | *University College of Teacher Education Styria*

Michael Gros | *Ministerium für Bildung und Kultur des Saarlandes*

Nina Leidinger | *Ministerium für Bildung und Kultur des Saarlandes*

Josef Wachtler | *Technical University of Graz*

Daniel Brochwitz | *kids interactive*

Examination of Self-Efficacy and Affect for Writing in Different Genres for Upper Elementary Grades

Zoi Traga Philippakos | *University of Tennessee*

16:00-17:30

MULTILITERACIES: TECHNOLOGY & AI

PS Room 2

Session III

Oral Presentations

Using language models and language technology tools in the evaluation of Estonian L1 argumentative texts

Merilin Aruvee | -

Katarin Leppik | *Tallinn University*

Kais Allikivi | *Tallinn University*

Silvia Maine | *Tallinn University*

Harli Kodasma | *Tallinn University*

Andres Karjus | *Tallinn University*

Towards the understanding multimodal reading pedagogy. Insights about situated practice

Íris Susana Pires Pereira | *University of Minho*

Differences between writing on a computer and on paper

Helin Puksand | *Tallinn University*

Regina Martin | *Merivälja School*

Coding Animated Narratives as Multimodal Authoring in Schools

Len Unsworth | *Australian Catholic University*

16:00-17:30

ENVIRONMENTAL LITERACY

PS Room 3

Session III

Session includes Oral Presentations and a Workshop.

Using short stories to talk about gender equality in home and consumer studies

Jenny Edvardsson | Kristianstad University

Anna Bryntorp | Kristianstad University

Anna Scazzocchio | Kristianstad University

Karin Höijer | Kristianstad University

Sustainability literacy skill training in language education - Higher Education language teachers' views and experiences

Eva Malessa | University of Turku

Minna Majjala | University of Turku

Loretta Saikkonen | University of Turku

Workshop: Co-Creating Ecoliteracies: Nature Journals Past, Present & Future

Sage Borgmästars | Åbo Akademi

Maria Ehrnström-Fuentes | Hanken School of Economics

16:00-17:30

LITERACY ENVIRONMENTS

PS Room 4

Session III

Oral Presentations, and a Workshop

Unlocking Reading Success: Using Text Annotation to Boost English Skills in Grade 9 Students

Evita Rīdere | Rīgas Āgenskalna Valsts ģimnāzija

Evija Latkovska | The University of Latvia, Faculty of Education Sciences and Psychology

Reading Comprehension: What do Portuguese textbooks offer?

Luisa Araujo | ISEC Lisboa

Alessandra França | ISEC Lisboa

Rosária Correia | Agrupamento de Escolas Gil Paes

Workshop: How to teach the novella structure in a creative fashion?

Riina Belov | -

Christofer Kivipalu | Narva Gymnasium

16:00-17:30

LITERACY ENVIRONMENTS

PS Room 5

Session III

Session includes Oral Presentations and a Workshop.

Väikeste kodu-uurijate 15 tegevusaastat sotsiaalse suhtluse ja väärtuste kandjana

Heli Prii | Paide Hillar Hanssoo Põhikool

Eve Krajs | Paide Hammerbecki Põhikool

Tiina Kivimäe | Paide Hammerbecki Põhikool

Praktiline keskkonnaalane kirjaoskus - kogemusi Tallinna Ülikooli uuest HÜPE formaadist

Piret Vacht | Tallinn University

Workshop: Kuidas toetab projekt "Pildiraamatu võlujõud" vajase kirjaoskuse arengut ja huvi pildiraamatute ettelugemise vastu.

Jaanika Monroc | Eesti Lugemisühing

18:30-22:00

SOCIAL EVENTS

Flower Pavilion

Conference Dinner with Live Music

Pirita tee 26, Tallinn Joint walk from Hestia Hotel Europa at 18:00. If you prefer, you're welcome to make your own way to the location in time.

We kindly ask all participants to make their own way to the Lillepaviljon. It is accessible on foot, by free public transport, or by taxi.

Monday

6 October

09:00-10:30

LITERACY ENVIRONMENTS

PS Room 1

Session IV

Session includes Oral Presentations and a Workshop.

Using Visual Arts as a Tool in Literary Lessons for Interpreting Literature

Dana Sece | Riga Style and fashion technical school

Daiga Celmiņa | Riga Teika Secondary School

Ilze Šūmane | University of Latvia

Minor extras in integration and multiliteracy: theatre and art at school

Pirjo Vaittinen | Tampere university

Workshop: Engaging Classroom Environments to Support Reading Literary Texts: Literary Ambiguity, Collaborative Discussion, and Asset-Based Approaches

Jodi Holschuh | Texas State University

Leslie Rush | University of Wyoming

Jodi Lampi | Northern Illinois University

Todd Reynolds | University of Wyoming

09:00-10:30

LIFELONG LITERACY

PS Room 2

Session IV

Session includes Oral Presentations and a Workshop.

From Shared Stories to Lifelong Literacy: How Reading-Friendly Spaces and Intergenerational Bonds Shape the Future

Metka Kostanjevec | Prva gimnazija Maribor

Professional Development of Academic Librarians through Reading Motivation: Insights from Participation in an International Project

Mojca Žaberl | UL, Faculty of Arts

Workshop: Local Basic Education: A Collaborative Approach for adult literacy in Bavaria

Korbinian Gramenz | Bayerischer Volkshochschulverband e.V.

Hella Krusche | Bayerischer Volkshochschulverband e.V.

Kerstin Daniel | Bayerischer Volkshochschulverband e.V.

09:00-10:30

DIVERSE LITERACY LEARNERS

PS Room 3

Session IV

Session includes Oral Presentations and a Workshop.

Designing digital learning environments for a special literacy learner population: Adult migrant second language and literacy learners

Eva Malessa | University of Turku

Early childhood teachers' beliefs about informational books in kindergarten

Katerina Papadimitriou | University of Patras

Nektarios Stellakis | University of Patras

Workshop: It's Incredibly Different! Literacy development and instruction across nations

Susan Galletly | Central Queensland University

Stephanie Sniderich | University of Florida

Inmaculada Mendez Freije | University of Oviedo

09:00-10:30

DIVERSE LITERACY LEARNERS

PS Room 5

Session IV

Session includes a Workshop and a Symposium.

Uued võimalused ja töövahendid düsleksiaga laste abistamiseks

Kadi Lukanenok | Eesti Lugemisühing, Tallinna Ülikool

Kaire Kroos | Eesti Lugemisühing

10:30-11:00

MIXED PRESENTATIONS

Foyer, Mare building

Coffee Break

Mare building Address: Uus-Sadama 5

11:00-12:30

LITERACY ENVIRONMENTS

PS Room 1

Session V

Oral Presentations

Reading motivation and reading habits in Dutch pre-service teachers.

Danielle van den Brink | Windesheim, University of Applied Science

Anneke Smits | Windesheim, University of Applied Sciences

Roland Bruijn | Windesheim, University of Applied Sciences

Henk la Roi | Windesheim, University of Applied Sciences

Exploring the Impact of Asynchronous Online Professional Development on Teacher Confidence and Student Reading Outcomes: A Pilot Study in Multisyllabic Decoding

Zoi Traga Philippakos | University of Tennessee

Margaret Quinn | Texas A&M

Reading Together: ReadHour and the Impact of Public Space on Reading Culture

Anneli Loodus | Finnish Institute in Estonia

Enhancing Active Listening Skills in Grade 7: The Power of Authentic Video Materials

Paula Elizabete Garā | Rīgas Āgenskalna Valsts ģimnāzija

Evija Latkovska | The University of Latvia, Faculty of Education Sciences and Psychology

11:00-12:30

LITERACY ENVIRONMENTS

PS Room 6

Session V

Session includes Poster Presentations, and a Table Presentation.

Addressing reading and behaviour difficulties in second graders: First results of a dual intervention

Andrea Kogler | University of Graz

Martin Berger | University of Graz

Katharina Prinz | University of Graz

Lisa Paleczek | University of Graz

Konstanze Edtstadler | University College of Teacher Education Styria

Barbara Gasteiger-Klicpera | University of Graz

Coherence of reading comprehension in pre-primary and primary education curriculum: A content analysis of Kosovo Curricula

Donjeta Haliti | University of Jyväskylä

Marja-Kristiina Lerkkanen | University of Jyväskylä

Minna Torppa | University of Jyväskylä

Jenni Ruotsalainen | University of Jyväskylä

Jenni Salminen | University of Jyväskylä

Empowering Teachers for Digital Reading Instruction: Evaluating a 5-Part Training Series for Individualized Learning in Primary Education

Elisabeth Herunter | Pädagogische Hochschule Graz

Anna Frieda Steiner | Pädagogische Hochschule Graz

Improving preschool children's sociocognitive and autonomy development through their fine-motor skills enhancement program

Hellen Vretudaki | University of Crete

Anna Athanasopoulou | Directorate of Primary and Secondary Education

Home Literacy Environment and Children's Reading Fluency: A Longitudinal Familial Control Study

Lotta Sieppi | University of Jyväskylä

Minna Torppa | Department of Teacher Education, University of Jyväskylä

Jenni Salminen | Department of Teacher Education, University of Jyväskylä

Eija Räikkönen | Faculty of Education and Psychology, University of Jyväskylä

Daria Khanolainen | Faculty of Education and Psychology, University of Jyväskylä

Elsje van Bergen | Vrije Universiteit (VU) Amsterdam

Classroom as writing environment

Peter Heller Lützen | National Centre for Reading

Bonnie Vittrup | University of Southern Denmark

Lise Overgaard Nielsen | University College Absalon

Pernille Hargbøl Madsen | University College Absalon

Read Aloud Program: Tools for professionals to support early reading

Vilma Tammelin | Lukukeskus / The Finnish Reading Center

Validation of home environment for critical reading questionnaire

Jenni Ruotsalainen | University of Jyväskylä

Leena Paakkari | University of Jyväskylä

Mari Manu | University of Jyväskylä

Jenni Salminen | University of Jyväskylä

Minna Torppa | University of Jyväskylä

30 years of Croatian Reading Association

Borna Udatny | Croatian Reading Association (CroRA)

Jasmina Hren Knežević | Croatian Reading Association (CroRA) - Supervisory Board

11:00-12:30

DIVERSE LITERACY LEARNERS

PS Room 3

Session V

Session includes Oral Presentations and a PechaKucha.

The Joy of Choice: Empowering Students Through Reading Freedom

Piret Kimmel | Tõrvandi Kool, Tartu Erakool

Literary art intervention supporting language and social-emotional competencies

Veera Kivijärvi | University of Eastern Finland

From Roots to Words: The Role of Morphological Awareness in Spanish Literacy

Inmaculada Méndez-Freije | University of Oviedo

Débora Areces | University of Oviedo

Celestino Rodríguez | University of Oviedo

Reading and orthographic skills in Arabic: The role of detecting visual regularities

Haitham Taha | Western Galilee College

11:00-12:30

EMERGING LITERACY

PS Room 4

Session V

Session includes Oral Presentations and a Workshop.

Writing with Feedback from Speech Synthesis in Literacy Learning

Britta Hannus-Gullmets | Åbo Akademi

Motivating reading through year-round reading activities

Dejana Omerza | Osnovna šola Vojke Šmuc Izola (Elementary school Vojka Šmuc Izola)

Workshop: Playing with syllables to master the reading/ phonemic awareness

Maria Jürimäe | University of Tartu/ Estonian Reading Association

Laura Päit | DiLeSy

11:00-12:30

EMERGING LITERACY

PS Room 5

Session V

Session includes Oral Presentation, a Workshop, and a PechaKucha.

Esimese klassi lugemistekstide keerukus ja kohandamine

Janne Aas | Tallinn University

Veronika Kalle | Tallinn University

Noorukite ja täiskasvanute düsleksia

Sirje Klaos | Tallinn's Old Town School for Adults

Kadi Lukanenok | Tallinna Ülikool, Eesti Lugemisühing

Inga Miljand | Tallinna Vanalinna Täiskasvanute Gümnaasium

Workshop: Mängides lugema

Anneli Laamann | Eesti Lugemisühing

12:30-13:30

BREAK

Foyer, Mare building

Lunch

Mare building Address: Uus-Sadama 5

13:30-15:00

LITERACY ENVIRONMENTS

PS Room 1

Session VI

Session includes Oral Presentation, and a Workshop.

Investigating creative literacy in three countries - Results of a teacher survey

Juli-Anna Aerila | University of Turku/FinRA

Merja Kauppinen | University of Jyväskylä/FinRA

Maria Jurimäe | University of Tartu/EstRA

Sandra Kalnina | University of Latvia/LatRA

Kadi Lukanenok | Tallinna Ülikool/EstRA

Ieva Margeviča-Grinberga | University of Latvia/LatRA

Workshop: Design for participatory reading program in classroom

Minna Lumme | Aalto University

13:30-15:00

LIFELONG LITERACY

PS Room 2

Session VI

Oral Presentations

Preserving Home Language for the Future Generations among Estonian Diaspora in Finland: Family Language Policy concerning Home Language Education

Larissa Aksinovits | Tallinn University

Anna Verschik | Tallinn University

The Reading Badge movement - Why not try it globally?

Petra Potočnik | Društvo Bralna značka Slovenije - ZPMS

How my first book show me that literacy is more than just grammar

Tanel Viita | No organisation

Best Village in the World. Holistic thinking and design project.

Toomas Trapido | Tallinn Free Waldorf School

Waldorf School Students | Tallinn Free Waldorfschool

13:30-15:00

LITERACY ENVIRONMENTS

PS Room 3

Session VI

Symposium 90 min.

Reading projects of the Estonian Reading Association

Kadi Lukanenok | Estonian Reading Association

Helin Puksand | Estonian Reading Association

Jaanika Monroc | Estonian Reading Association

Heli Mägi-Jaanus | Estonian Reading Association

Eva Orav | Estonian Reading Association

Meeli Pandis | Estonian Reading Association

Heli Prii | Estonian Reading Association

Eve Krajs | Estonian Reading Association

Tiina Kivimäe | Estonian Reading Association

13:30-15:00

DIVERSE LITERACY LEARNERS

PS Room 4

Session VI

Symposium 90 min.

You're invited! Collaborative Orthographic-Impacts Reading-Writing Research Project

Paige Pullen | University of Florida

Monika Lodej | Jan Kochanowski University

Stephanie Snidarich | University of Florida

13:30-15:00

DIVERSE LITERACY LEARNERS

PS Room 5

Session VI

Oral Presentations

Kolm aastat eesti keeles õppinud Ukraina õpilaste keeleoskus ühe kooli näitel

Anne Uusen | Tallinn University

Lisette Veeväli | Tallinna Reaalkool

Muukeelne laps lugejana-kirjutajana eesti koolis

Mare Mürsepp | Mare Mürsepp Koolitus FIE

Workshop: Loovad alternatiivid lugemiskontrollidele

Piret Kimmel | Tõrvandi Kool, Tartu Erakool

15:00-15:30

BREAK

Foyer, Mare building

Coffee Break

Mare building Address: Uus-Sadama 5

15:30-16:15

LITERACY ENVIRONMENTS

PS Room 4

Session VII

Workshop

Workshop: How to teach the novella structure in a creative fashion?

Riina Belov | -

Christofer Kivipalu | Narva Gymnasium

15:30-16:15

LITERACY ENVIRONMENTS

PS Room 3

Session VII

Workshop

Workshop: Developing a rubric for 9th grade L1 essays

Merilin Aruvee | Tallinn University

Katarin Leppik | Tallinn University

15:30-16:15

LITERACY ENVIRONMENTS

PS Room 1

Session VII

Oral Presentations

What Constitutes an Effective Literacy Lesson?

Elizabeth Nolan Connors, Ph.D. | The Wolf School

Supporting the identity development of diverse young readers and writers

Terje Äkke | Arengusammud

15:30-16:15

MULTILITERACIES: TECHNOLOGY & AI

PS Room 2

Session VII

Oral Presentations

Fostering Academic and Environmental Literacy through AI: Designing a Chatbot for Higher Education in Portugal

Fernando Azevedo | CIEC, Research Center on Child Studies, University of Minho

Maria de Lourdes Dionísio | Littera - Portuguese Association For Literacy

Ângela Balça | CIEC, Research Center on Child Studies, University of Évora

Assessing adolescents' disinformation and fake news detection competences

Timo Salminen | University of Jyväskylä

Janina Saarnio | University of Jyväskylä

Paavo Leppänen | University of Jyväskylä

Jarmo Hämäläinen | University of Jyväskylä

Asko Tolvanen | University of Jyväskylä

Jarkko Hautala | Niilo Mäki Institute

Miika Marttunen | University of Jyväskylä

16:30-17:30

PLENARY SESSION

Plenary - Tallinn

Closing Session

Panel Discussion

From Reading the Word to Reading the World: Literacy as a Civic and Environmental Tool

Els Heinsalu | The Estonian Young Academy of Science

Zoi Philipakkos | Board of International Literacy Association

Ieva Margeviča-Grinberga | University of Latvia

Tiit Maran | Parliament of Estonia, World Animal Protection International

Ellen Roper | Estonian Debating Society, University of Oxford

Tuesday

7 October

09:00-14:00

EDUCATIONAL / SIDE PROGRAMME

Educational Institutions

Visits of educational institutions in Tallinn

Joint walk from Hestia Hotel Europa at 09:00. If you prefer, you're welcome to make your own way to the location in time. Educational Institutions will be confirmed soon.

Group walk from Hestia Hotel Europa.

10:30-12:00

EDUCATIONAL / SIDE PROGRAMME

Library

Visit to Tallinn Liivalaia Library

Liivalaia tn 40, Tallinn Joint walk from Hestia Hotel Europa at 10:00. If you prefer, you're welcome to make your own way to the location in time.

Group walk from Hestia Hotel Europa at 10:00.
